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## Glimmerglass Volume 21 Number 06 (1962)

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# GLIMMERGLASS

Vol. ~~XXX~~ — No. 6

EDUCATION WITH A CHRISTIAN PURPOSE

Friday, February 23, 1962

## DR. GUS CONSTANTINE TO SPEAK TONIGHT

### Soloists Chosen for Commencement Concert

According to Prof. Curtis Brady, head of the Division of Fine Arts, the soloists for the concert will be as follows: Instrumentalists Mary Ahleman, pianist, performing "Concerto in C Major," Beethoven; and David Koehler, organist, playing "Piece in Free Form," Jean Langlais.

Vocalists: James Bohi, tenor, "Celest Aida," from AIDA, Verdi; Sharon Clay, mezzo-soprano, "Habanera," from Carmen, Bizet; Ruthmarie Eimer, soprano, "Adieu Forets," from Jean D'Arc, Tchaikovsky; Fred Mund, tenor, "Lament de Fredrico," Cilea; David Halverson, bass, "Evening Star," from Tannhauser, Wagner; and Karen Swinehart, mezzo-soprano, "Voi che sapete," from The Marriage of Figaro, Mozart.

Olivet's Symphony will be opening the concert with a symphonic number in addition to accompanying the student soloists. Also on the program will be the combined choirs of the college performing two selections. The choirs and symphony will be under the direction of Prof. Harlow Hopkins.

### Writing Contest Winners Announced

The results from the recent Young Peoples Program Writing Contest, sponsored by the Public Relations Department of Olivet Nazarene College are as follows: First prize went to Miss Marilyn Hansen, Oak Lawn, Illinois, for her program "Education With a Christian Purpose."

Second prize was awarded to Miss Margaret Taylor, Hyattsville, Maryland. The program of Miss Hansen will be used by over 1,200 young peoples organizations on April 29, in presenting Christian College Day Programs.

### Reception Is Held

The Music Educators Club was host at a reception for the 115 members of the male choruses who performed in College Church on Feb. 16, 1962.

The reception was held in Nesbitt Hall Parlor between afternoon rehearsals planned as a time of relaxation and fellowship for the choir members.

### His Topic: Russian Education

Tonight, Feb. 23, at 7:30 in the Recital Hall the Student Education Association is sponsoring an all-school lecture by Dr. Gus A. Constantine. Dr. Constantine will be speaking on "Russian Education."

In 1960 Constantine was one of fifty educators appointed by the Comparative Education Society and the State Department to visit the Soviet schools. He spent almost seven weeks within the Soviet Union visiting 72 schools and observing 27 classrooms. He traveled more than 13,000 miles within the country. Dr. Constantine is of Greek background and being able to speak Greek made it possible for him to converse directly with many student citizens and professional people concerning national and international affairs. He freely expresses his observations of this experience.

Dr. Constantine was born in Harvey, North Dakota. A few years later the Constantine family moved to Chicago where he went to school. Upon graduating from Lane Technical High School he attended DePaul University for two years and then he entered the service.

After the war he returned to DePaul University. Following his marriage he moved to Wilson, North Carolina, where he completed his undergraduate work at Atlantic Christian College.

Constantine then entered the University of North Carolina to begin his MA program. Upon receiving his MA degree he served as a teacher and later as principal of the Franklinton Public Schools in Franklinton, North Carolina.

He began his doctoral program at Northwestern University and later received an assistantship from Duke University, Durham, North Carolina. There he taught for two years as he was working toward his PhD program. After receiving his degree he was appointed Chairman of the Department of Education and Psychology at Atlantic Christian College in which capacity he served for six years.

Dr. Constantine was next appointed head of the department of Education at North Central College, Naperville, Illinois, and in 1961 became chairman of the Division of Social and Behavioral Sciences at North Central.

Dr. Constantine will continue his program of studying school systems here and abroad by traveling to Africa this summer.

## Marilyn Bickel, Ruthmarie Eimer To Present Recital Tomorrow

### Gibson Lectures Given the Week Of Feb. 5-9

The ministerial students of ONC participated in the 26th year of the Gibson Lectures delivered by Dr. Charles R. Gibson during the week of February 5-9.

Sponsored by the Division of Religion and Philosophy, the lectures were given at 10:30 each morning in Kelley Prayer Chapel and attended by an average of 50-75 ministerial students.

Entitled "First Things In the Ministry," the talks were designed to aid ministerial students in the area of practical theology. Subjects discussed included: the call to the ministry, the pastor's preparation, the ministerial fields, and the experience he encounters that would assist the novice cleric.

The following quote is typical of the advice Olivet students heard, "Call on the men of the community and meet them on the high level of Christian Grace, remembering that the world is full of people and that though they may rub elbows with many in a day they rub hearts with only a few."

Dr. Gibson is presently engaged in revival work and resides in Bourbonnais, Illinois, just a few blocks from the campus. His son, Rev. Fred Gibson, is minister at the Northside Church in Chicago.

Serving as District Superintendent for 35 years, Dr. Gibson has had priceless experience working with established clergymen and beginners. He has been Superintendent of the Northern California, Ohio, Michigan and Wisconsin Districts.

While pastoring in Boise, Idaho, Dr. Gibson taught in the Department of Practices at Northwest Nazarene College.

Dr. Gibson has placed over 300 pastors in their first churches and has organized over 200 new churches. An honorary Doctor of Divinity Degree was conferred upon him in 1940 by Olivet Nazarene College, where he served for over 30 years on the Board of Trustees.

Dr. Gibson has recently published his lectures in book form entitled "First Things In the Ministry." He is now engaged in writing a companion volume for the use of laymen.

The joint senior recital of Marilyn Bickel and Ruthmarie Eimer will be given Feb. 24, 1962 at 8:00 p.m. in the Recital Hall.

Mrs. Bickel will be giving a lecture-recital. Her lecture topic will be "The History and Evolution of Pianoforte Technique." The lecture will be in three sections: "The Fingers — Baroque Period," "The Wrist — Classical Period," "The Arm and Shoulder — Romantic to Contemporary." The compositions played in excerpt are: "La Tambourin," Rameau; "Impromptu Op. 142, No. 4," Schubert; "La Grenonille," Tcherepnine; "Sonata Op. 2, No. 3," Beethoven; "Intermezzo Op. 116, No. 6," Brahms; "Capriceio Op. 116, No. 7," Brahms; "Sonata K333 (Andante)," Mozart; and "Gradus Ad Parnassum," Clementi. Those numbers to be played in their entirety will be: "Aveu Op. 9,

No. 18," Schumann; "Prelude Op. 28, No. 4," Chopin; "Harmonious Blacksmith," Handel; "The School of Velocity Op. 299, No. 1," Czerny; "Sonata K333 Allergo," Mozart; "Capriceio Op. 116, No. 3," Brahms; and "La Grenonille — The Frogs," Tcherepnine. Many of these selections will be used as examples to illustrate and support Marilyn's lecture. Miss Eimer will assist Mrs. Bickel with "Die Lotusblume," by Schubert.

Miss Eimer's selections are: "Tu Lo Sai," Torelli; "Pur dicesti, O bocca bella," Lotti; "Romanze," Franz; "Nell," Faure; "Lydia," Faure; "Pace, Pace, Mio Dio," Verdi; "Ninety-first Psalm," MacDermid; "Psalm of Exaltation," Charles; "Nightfall," Whitney; "Gypsy Life" Edwards; "Let All My Life Be Music," Spross.

Marilyn is a Trenton, New Jersey, majoring in music education, her applied concentration being piano. Her plans after graduation are to return to the East to teach piano and general music privately and in the public schools. Marilyn plans to do graduate study, working toward her master's degree either at Penn State or Columbia University.

Ruthmarie is from Columbus, Ohio, majoring in music education with her applied concentration being voice. Her plans and goals for the future are to further her education with a master's degree and eventually to teach voice at the collegiate level. Another goal is to serve in the church music program.

### Winners of Feb. 13 Intramural Music-Literary Contest

The first Intramural Literary-Music Contest of the second semester was held Feb. 13, 1962 at 8:00 p.m. in the Recital Hall.

The division for this contest was semi-classical. Those winning the contest in speech were: Tim Spackey, first; Jim Monck, second; and Jerry Riddle, third. The requisites for the speeches were that they be original and humorous.

Those winning in the vocal division were: Bob Simmons, first; and Nancy Rhodes, second.

The winning instrumentalists were: Ovid Young, first; Wayne Musatics, second and Gayle Bouck, third.

### Student Council News Summary

The 1961-62 Student Council has been an active one. They have held seven regular meetings to date. At present the Student Council is taking the responsibility of providing the hosts and hostesses for the Wednesday evening family style dinner.

The Council is also endeavoring to create a week-end activities schedule which will be more meaningful and enjoyable to each student.

A set of file cabinets have been purchased providing a folder for each club, class, organization, and Associated Students activities.

Earlier this year the Council sponsored O.N.C. Day at College Church during which the students provided the Sunday School teachers and participated in the worship services.

Future activities include Feb. 19 — Student Council chapel program; March 17 — Soph. All-School Social; and March 22 — Robert Brower lecture.

### Intelligence, Hard Work Keeps Campus Going

How much money does it actually take to run this campus of ours? Do you know who and what, besides your own tuition and fees, is helping to pay the expenses?

(Continued on Page Two)





# GLIMMERGLASS

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## Editorial Comment . . .

### PROBLEM OF ATTITUDE

By Russ Pannier

There is an ever-present danger on this or any campus, that must constantly be guarded against and dealt with. The nature of the problem is the student attitude toward the school in general. How common it is to hear derogatory remarks from students, directed toward our college. Now the very subtleness of the thing can be recognized, in that we, as students, succumb to this habit; and it inevitably becomes a part of our personalities. The problem could be stated as follows: When no matter what event or circumstance, concerning the school, confronts the student, the primary, instinctive reaction is a critical, pessimistic one. This critical reaction can be observed many times a day here at Olivet; and no doubt there isn't a college anywhere free of the stigma. In fact, this critical attitude pervades all aspects of life, in school and out. The point is, that if we, as mature men and women, can step out of ourselves, and truly contribute to the workings of this organization, we shall be laying the foundation for an ideally fulfilled life as Christian people.

How easy it becomes to criticize and tear down faculty, school policy and school functions. But how comparatively difficult we find it to overcome selfishness, and personally contribute to the growth and development of Olivet. It makes no difference what your reason is for being here; the important question is: Now that you're here, what are you going to contribute? A basic change must be effected within each person, in order for this or any organization to realize its capacity.

Life-Process eternally flows, and we as individual personalities are caught up, and carried from the moment of birth until death. Within this current of event, man is faced with an ever-changing flux of environmental circumstances that demand action on the part of the person. Now the environment cannot determine the type of succeeding act, for the event is merely a trigger. Viewed from the perspective of the Self, all event is neutral, thus placing the responsibility of proper reaction squarely upon the individual conscience. This means that we must learn to face every situation with a determination to accommodate ourselves to it, or sincerely attempt to improve it. The secret of adjusting to reality is discovered upon examining the will-center of the motive life. This activating principle must be constantly focused upon a Supreme Goal (our goal is Jesus Christ), beyond immediate temporal event; and only then can the personality adjust itself to particulars.

Now this can never be misconstrued so as to suggest a blindness or false evaluation of facts, for judging realistically is essential to proper living. But we must never stop with judging; we are challenged to reach beyond petty opinion, and optimistically cooperate in improving the whole. This school will be exactly just what every person here makes it. No member of a group can expect to passively recline, and imagine that all will fit his taste and approval. Each member must actively participate; not passively criticize. There is a vital distinction here, and it separates true life from stagnation. There can be romance in the most mundane, if we can only begin to actively live. Is it possible for us to grow up? Let's make Olivet all we can, and become positive factors for the school.

## FROM THE PASTOR

By Forrest W. Nash



### GOD GIVE US STRENGTH IN THE STRESS

The other day in a southern state the teen-age son of a Nazarene pastor accidentally sideswiped another car. The husky young man, driver of the damaged auto, in a fit of unrestrained anger, knocked the teen-age lad to the ground. He died enroute to the hospital. The next day the father of the deceased boy went to see the young man who had killed his son. He refused to see him. Later he committed suicide. What a price to pay for unsanctified temper! Incidentally he was a college student. But such is not uncommon. Every day there are these who follow their unbridled impulses disregarding any will but their own. The cost of one such moment is marred character and a lifetime of remorse and regret. There is mercy at Calvary, to be sure, but individuals find it hard to forgive themselves. These scenes do not leave the corridors of our memory.

## YOUR STUDENT PREXY SPEAKS

By Preston Figge

APPRECIATION DEPARTMENT: For a group of dedicated unselfish men—the Board of Trustees of Olivet Nazarene College.

Too many students hold the mistaken conception that our Board of Trustees is composed of men who are living in another generation and don't have any concern for the students.

If nothing else does, the vast number of hours the Board members spend aside from their personal responsibilities, and the financial obligations each one accepts in order to maintain Olivet's million dollar plus budget, should make us appreciate our Board of Trustees.

Besides the two regular Board meetings every year there are many committees which meet numerous times during the year. The churches of the Central Educational Zone furnish about half the expenses for our education.

I would like to present one concrete example from the Board meeting this month to illustrate my point. Traditionally, the Board of Trustees has a banquet in the Miller Dining Hall one evening during their annual meeting in February. The original agreement with the Dining Hall operators was that the students were to receive a full meal at lunch to supplement the sack lunches at supper. This degenerated into a low quality lunch and a sack lunch supper for the students, and a feast for the Board of Trustees that night.

This year, our Board offered to eat sack lunches in the Field House and the students were to have the feast. As you know, the result was that the Board ate the same meal as the students. They even carried their own plates through the line.

I wonder how many Boards of Trustees of large universities or even other small colleges display this kind of unselfishness and concern for the feelings of their students?

## Leaves of Ivy

By Poison

For this issue of the *Glimmerglass* I asked the girls what their idea of a "dream guy" was and the guys, their idea of a "dream girl." Here are some of their replies:

Shirley Bovard — Sharp dresser, good looking, friendly, neat and all that kind of stuff.

Merlyn Ford — There isn't such a thing!

Charles Daye — Mature, good looking, intelligent, independent, able to carry on a good conversation, and to adjust to a variety of social situations. I want this all encompassed in a well-developed Christian personality.

Cindy Chesley — Mickey Mouse.

Jo Cornell — Pretty eyes, nice smile, plus lots of laughs and "must date."

Jim Hutchinson I got one.

Herb Alfree—They haven't made one yet.

Prof. Luther—One who is poised, intelligent to the extent that she can carry on a good conversation and to explain her ideas, one who will listen to the other side of the argument, who has beautiful features—not too big, not too slim, not too short, not too tall, and not too talkative.

Tim Spackey — No comment.

Pam Lenn—Somebody who dreams all the time.

Walt Ballard — 5'2", 115 lbs., blue eyes, light brown hair, beautiful complexion, captivating smile, bubbling personality, namely, M. C.

Randy Daniels — Long black hair, pretty green eyes, about 5'6", fair complexion, room number .... and win trip to Florida.

Ken Coil—Olive Oil with wavy hair.

Moses Otunga—The one I admire most.

Mary Ann Pierce—The one I just became engaged to.

Linda Beatty—I guess . . . the one I fall in love with.

Doug Mason — 6'6", dark brown hair, brown eyelashes, brown eyes, masculine figure, long arms—she's an ape. P.S. 5'2", eyes of blue, beautiful,

and more important—wonderful.

Mary Lou Weiss — The ideal dream guy is so perfect that I am sure he does not exist and if he did . . . I'm not sure I would love him.

Tom Swan—Not especially beautiful but not ugly, good personality, good sense of humor, moderate in all things and one with many interests namely "me."

Rosalie Wells — My dream guy is a dream man! He dreams in class, he dreams in chapel and he dreams at work. All this dreaming is of his dream girl—me.

Bob Starcher — Especially effective at applying a forearm-shiver at an opposing team line backer.

### CAMPUS GOING . . .

(Continued from Page One)

Let's look at the current budget. There is more than one budget. Starting in December and January the treasurer of the board of trustees, president of the college, business manager, comptroller, and dean of the college submit a budget. Before they can act, the various departments must have submitted their budget requests. These are analyzed at the departmental level, and then at the office of the dean. This is only the beginning of weeks of hard work on the part of our administration. After all this has been completed, a budget is submitted to be approved by the Board of Trustees at their annual meeting in February. This budget is to go in effect August 1.

How much money does it take to run Olivet? Our current budget for 1961-62 is about \$1,230,000. But this is not our only budget. We have such budgets as the budget for off-campus properties, capital budget for indebtedness, budgets for the library and Williams Hall, federal budget for construction of the dormitory for men, and two student loan programs, the largest being the federal loan program and the other including the student loan program as listed in the catalogues. All these funds together amount to over two million dollars.

## Christian Concepts

By Larry Reinhart

Today in the Church of the Nazarene, we need more people with definite convictions, who know exactly for what they stand and, most of all, why.

The Nazarene Church has grown at a tremendous rate in the past and will continue to do so in the future. There is a danger, however, that we will rely upon the men of the past to do our thinking for us, and not form our own reasons for belief.

Many times we have asked questions at Sunday School or at home about some important matter of our doctrine or reason for our belief, only to be answered unsatisfactorily. We have heard about the experiences of Dr. Bresee, or Bud Robinson, but have we been given answers on which we can depend? Certainly we can find no authority outside the Word of God, and this is where we must establish the basis for our belief.

This is where the teachings of our Sunday Schools and the sermons of our preachers must be based. More than this, each member of our church must seek basic answers to questions of our doctrine and be able to define what we believe.

Without this how can we be confident in our convictions, when faced with questions from others?

Just where does this lead us? Certainly it has to be admitted that the church has the responsibility to present to every person the opportunity to obtain the reasons and foundations for his faith. For if he has nothing definite on which to stand and to point to as reasons for his belief he will surely be a weak witness for Christ. Who is going to take this responsibility for this teaching and where is it to start?

As students, and eventually graduates of Olivet, we will be looked to for leadership in this area. Will we be qualified to give definite Biblical answers or will we merely repeat a few of the clichés handed to us? We have this tremendous opportunity in attending classes to be excellently qualified to revise our Christian work. Let us determine that we will be prepared within ourselves to meet the needs of those who will be looking to us for guidance.

The answer lies within us and is drastically related to the future growth of our church. This is not the age to be complacent, but it is the time to strike out anew in the cause for which Christ died.

Where does this money come from? Of course, tuition and fees pay for some of it. Some is received from the Alumni Association, the educational and expansion budgets of the twelve hundred churches in the Central Educational Zone, gifts from the Associated Colleges of Illinois, from corporations, foundations, and from individuals.



## Sports Pick Delta Scores Kappa Crew

By Tim Spackey

This week's Sports Pick has been selected from the February 10 Kappa-Delta basketball game.

The Sports Pick might be termed the "man behind the scenes," or we could say that he is to basketball as a director is to a play. Most of you must now realize that the Sports Pick is Kappa Society's president and basketball coach, Frank Borders.

No matter how good the individual players are on any type athletic team, there must always be someone to guide these players so that the squad benefits from their talents.

And there is no doubt in this writer's mind but what Kappa does have many outstanding cagers, but without Frank Borders calling the "signals" from the bench, Kappa might have recorded its first defeat this season—and against a Delta crew which has won only one game.

Briefly, here is what happened in this recent Kappa-Delta encounter. The scrappy Delta outfit entered the battle with a plan to upset the unbeaten "K" quintet. This was the plan: slow the game down, and make Kappa play ball your way. And the strategy almost worked! Coach Borders' team, which is used to fast-breaking the opposition—a run-and-shoot method of basketball—soon found that their brand of play was not clicking against the slow-moving Deltans. Delta was

## Delta Scores Kappa Crew

Delta came close . . . in the first half! Once again, though the unconquerable Kappa cagers roared to victory, their seventh without a loss, as they swamped a determined Delta outfit 45-27 in a low-scoring fray Saturday night, February 10.

The final 18-point spread in no way indicates the fine battle the losing contingent put on in the initial half. Instead of attempting to compete with Kappa on a run-and-shoot basis, Coach W. E. Snowbarger's chargers slowed the game down—almost to a standstill—and gave the undefeated "K" crew one of its few scares this season. In fact, Delta led on several occasions in the first 20 minutes, and was behind by just three points, 18-15, as the buzzer sounded ending the first half.

However, Kappa opened the second half with a zone defense, which the losers could not penetrate, and gradually the Bordersmen broke open the game with their usual excellent shooting.

Harry Fulton and Preston Figge, the K's two outstanding players, led their team in scoring with 15 and 13 counters respectively. Bill Bos, the squad's high scorer, was limited to four points, as he sprained his ankle early in the first half and had to sit out most of the contest.

even leading, not once, but many times!

It was at this point, finally, that Coach Borders came up with the counter-attack, which earned him the Sports Pick title. He sent his group into a full-court press, which rattled Delta, and enabled Kappa to take an 18-15 half-time margin.

Opening the second half, Coach Borders pulled a zone defense out of his "bag of tricks." The press had hindered Delta's bid for victory, but the zone completely stopped it as they could not swish in the necessary outside shots over the arms of the Kappa players.

The Bordersmen then started playing the way they desired—run, shoot, score—and had no trouble in the final 20 minutes gaining a 45-27 decision.

Our Sports Pick had called the shots, and his Kappa cagers had made them.

Zeta's surge and continued his fine performance for the rest of the game. Eckhoff had 12 points and 11 rebounds in addition to playing a fine floor game.

Dick "Jack Rabbitt" Sheppard, of Zeta played one of his better games of the season in controlling the boards for Zeta.

Time and again he captured important rebounds to start the fast break or gain possession of the ball after a teammate had missed a shot. Besides his 16 rebounds, Sheppard scored 9 points, second only to Eckhoff in team scoring.

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## GAMMA SURPRISES BETTA

Chemistry professor, John Hanson, must have mixed the right ingredients in his debut as Gamma's basketball mentor. The Gamma squad presented their coach and society its first basketball victory after dropping their first five by beating Beta 58-54. The loss dropped Beta's season record to 3-3. After winning their first two, Beta has found the going pretty rough in winning just one of their last four.

Three outstanding performances were given in this hard fought battle. Walt Riggle of Beta turned in his best game of the season by ripping the nets for 25 points, the individual high for the game. With some fine assists from Larry Watson, Bob Caldwell, and Ed Wilcox, Riggle found the hoop 10 times in 18 tries for a steaming 56 per cent. He scored 14 points in the first half and 11 the second for a fine performance.

Gamma's guard, Jerry Smith, was runner-up in the individual point parade with 24 points. The ball handling wizard from Greenville, Ohio,

peppered the nets from all over the court and found time to pull down 7 rebounds, second highest for Gamma. Smith's hustle was an important factor in the Gamma victory.

Last but not least, by any stretch of the imagination, is the tremendous performance by Gamma's Dick Felix. Dandy Dick pulled off a whopping total of 24 rebounds. This is the main reason why Gamma out rebounded the taller Beta team 49-24. Felix also canned 6 of 15 field goal attempts and 3 free throws for 15 points.

Things seemed to be running true to script as Beta raced to a 17-9 lead after the first 10 minutes, but Gamma rallied to go ahead 22-21 on a free throw by Smith with 2:54 left in the first half. Beta went ahead 25-24 at halftime on a beautiful fast break play with Watson feeding Ron Workman for an easy bucket.

Beta started the second half by scoring the first 8 points and completely controlled the game for the first 10 minutes of the second half. With the score 40-35 in favor of Beta, Gamma made their move. Baskets by Felix, Smith, and substitute Dwayne Manz were the key plays in their drive, and with 5:50 showing on the clock Gamma went ahead 44-42 on Felix's basket. Gamma continued to pour the ball through the nets and built its lead up to 8 points 56-48 with a couple minutes left. Beta tried courageously to fight back. They scored 2 free throws by Workman, a basket by Watson on a beautiful drive shot and 2 free throws by Riggle to make the score 56-54 with 10 seconds left. Dean Follis, Gamma's sophomore guard, was fouled and cashed in 2 free throws to ice the game.

Both teams shot 37% from the field, and the key to the victory can be found in rebounding statistics which favored Gamma and the unwillingness to let up by the determined Gamma squad. This was a real crowd pleaser all the way.

## Women's Sports

By Evelyn Dorsey

Olivet's women athletes are presently well on their way through the second round of society basketball. Approximately seventy girls have played society ball this season. The first round ended with the results showing the keenness of competition. Gamma and Kappa were tied for first with a 4-1 record each; Beta and Delta were tied with 3-2 records; Zeta was fifth with a 1-4 record; and Sigma was last with a 0-5 record.

Top scorers at the end of the first round were:

	pt. avg.
E. Dorsey (K)	21
E. Pease (D)	19
M. Hayes (G)	18.7
N. Francis (K)	19.3
B. Edwards (B)	11.2
D. Williams (B)	10.4
N. Rawlings (Z)	10.3
S. Thomas (S)	8.3
L. Bowen (B)	7.8
N. Kortright (D)	7.2

After the society tournament is over, the season will be climaxed by the class tournaments. Following these there will be a volleyball tournament for the societies. In the spring individual sports such as tennis and table tennis will be scheduled. Volley tennis will be played as a minor sport, and a swim meet is in the offing. And finally, field day events will climax the sports of the year 1961-62.

Looking back to the fall, we find that approximately eighty girls participated in softball. Zeta took first with a perfect 5-0 record; Beta took second best with a 4-1 record; Kappa fell in next with a 3-2 record; Gamma ended up fourth with a 2-3 record; Sigma settled for fifth with a 1-4 record; and Delta was last with a 0-5 record.

All Stars were Betty Leininger, Zeta; Donna Weed, Delta; Nancy Kortright, Delta; Marlene Hayes, Gamma; Kay Williams, Gamma; Becky Fralin, Gamma; Nedra Francis, Kappa; Jean Johnson, Kappa; Peggy Dorsett, Kappa, and Evelyn Dorsey, Kappa.

## Contest of Mistakes

Zeta and Delta set the game of basketball back fifty years at Birchard Gymnasium on Feb. 6, 1962. A computer would have been needed to keep track of all the mental and physical errors displayed by both teams. Zeta shot 19.8% from the field and 56% from the charity line, far below their normal performance. Delta did a little better in hitting 24% of their field goal attempts, but hit only 50% of their free throws. However, Delta got 30 less field goal tries which testifies to the tenacious defense Coach Chiver's Zeta squad employed.

Delta started fast by roving to a 12-6 lead with 10 gone in the first half, but Zeta rallied to take a 20-19 halftime lead. In the second half Zeta peppered the basket from every angle possible and impossible to take command of the game. Ten free throws in the second half, aided greatly in the Zeta victory. As the contest came to a close, the final tally read Zeta 44, Delta 33.

Three fine individual performances were turned in during the "battle." Delta's Jim Williams played his usual outstanding game by scoring 10 points and picking off 18 rebounds, half of his team's total.

Gil Eckhoff, Zeta's senior forward, came off the bench in the first half to spark

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## FACULTY RECITAL . . .



A Faculty Trio recital was given in Recital Hall Saturday, Feb. 10. The program was presented by Miss Jewell Flaughner, Miss Jo Ann Noble, and Mr. Harlow E. Hopkins.

Selections which the trio played included "Chamber Sonata No. 3"—Corelli, "Four Pieces Op. 83"—Bruch, "Suite No. 4" for violin, clarinet, and piano by Milhaud. The last movement of Beethoven's "Sonata Op. 30, No. 3" for piano and violin were played by Miss Flaughner and Miss Noble. The trio with Ruth Glaspey, the music teacher at Limestone, also presented a group of pieces written for the recorder. This is a musical instrument that was popular during the time of Mozart and Bach.

The purpose of these reci-

tals is to give the college community the opportunity to hear representative works from various periods of music.

Miss Noble took her undergraduate work at Greenville College, Greenville, Illinois. She received her Master's degree from the University of Michigan. Miss Flaughner graduated from Olivet. She received her Master's in Music Education from the University of Illinois. Mr. Hopkins took his undergraduate work at Olivet. He received his Master's degree in Music Education from the American Conservatory of Music in Chicago.

This is the second year for the existence of the Faculty Trio. It was formed in September of 1960.

## Bits By Mitch

By Bob Mitchell

I'm speaking out for idealism. I sense that we, as a student body, lack an appreciation for idealism. Also, we seem to disregard imagination which has been called the workshop of the mind.

The following excerpt from the Introduction to "Plato Selection" by Raphael Demos gave me a greater appreciation for idealism.

Demos, "Plato's republic is one of the most notable Utopias in the history of thought. In giving a picture of the state he is depicting an universal essence, in other words he is drawing an ideal. When a friend objected that his conception of the state was unrealizable on earth, he re-

plied that he is only offering an ideal to man. No ideal is ever realized, and yet no ideal need on that account be useless; it is the function of an ideal to be beyond realization and by this fact to inspire and guide human effort."

We have heard more than enough times that we should have goals. Goals are set to be achieved. However, ideals precede achievement. They are "to inspire and guide human effort." Without ideals and imagination I do not see how we will ever be able to cope with problems facing our generation in this complex society. On our campus many are saying we need to revolutionize our social program and broaden the opportunities for expression outside the classroom.

Please note, the change must start in each individual. It will take a strong and unified effort on the part of everyone and off campus stu-

dent. We must work our imaginations. We must set our goals. Then we must allow the ideal "to inspire and guide our human effort."

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